

Holmes County
Agricultural High School

AND

Junior College

GOODMAN, MISSISSIPPI



SIXTEENTH SESSION
BEGINS
MONDAY, SEPTEMBER 12,
1-9-2-7

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ADVERTISER---LEXINGTON, MISS.

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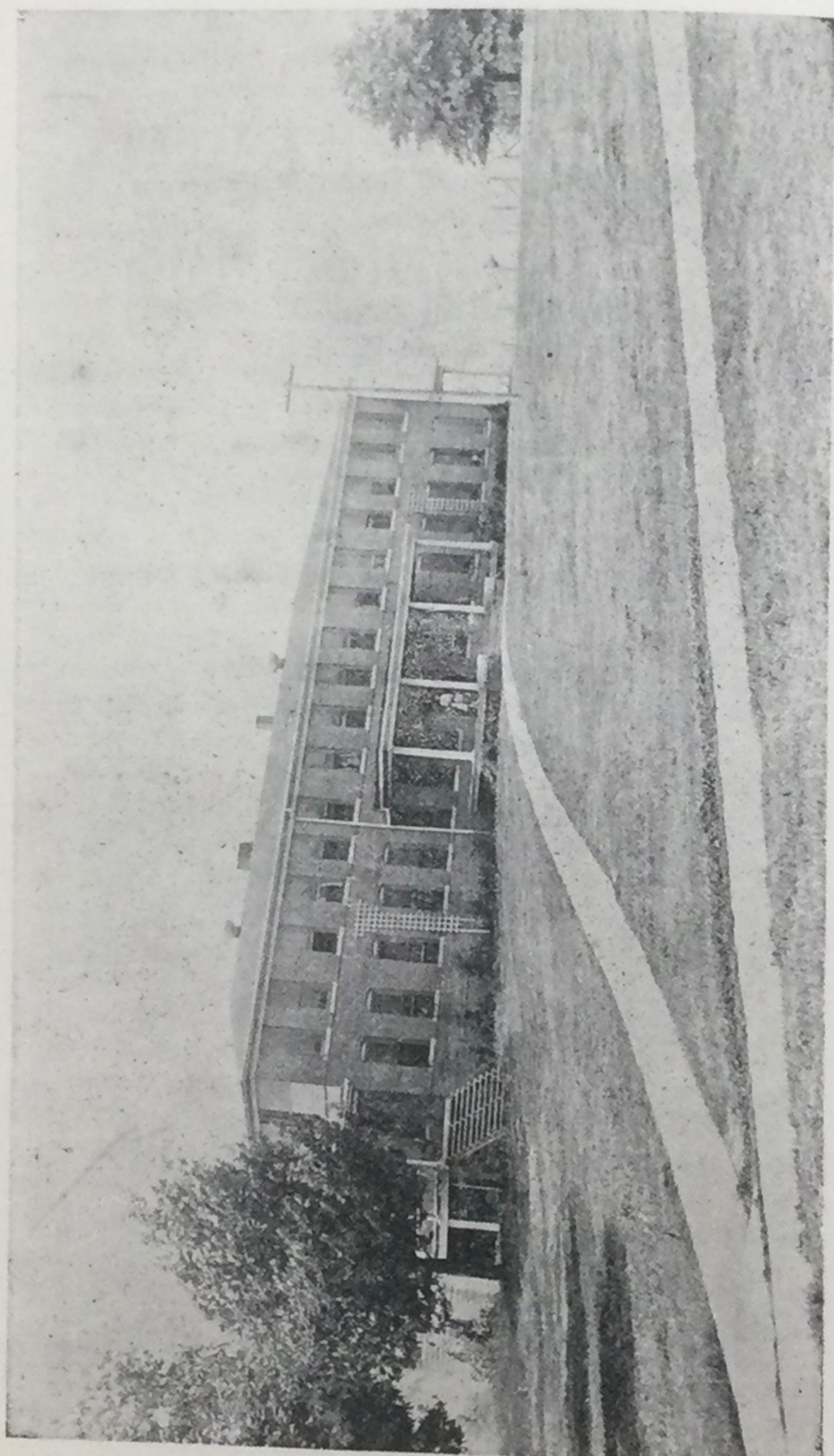
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BOYS' DORMITORY

HOLMES COUNTY AGRICULTURAL HIGH SCHOOL

FOREWORD

The Holmes County Agricultural High School, established sixteen years ago, has a history of which the management and citizens of the county have a right to be justly proud. Beginning with one building and a small enrollment, the plant has been enlarged until today it is one of the best in the state and the attendance has steadily increased and has each session been about to capacity limit. The enrollment for the session just closed was one hundred and ten boarding students. No questionable or claptrap methods have ever been used to secure patronage. Our aim has been to build a school worthy of our people that would challenge their support on merit of thorough work and desirable social and moral environment.

The correct estimate of a school depends not upon magnificent buildings and expensive equipment but upon the character and work of the men and women it turns out. We submit the record of our graduates as an evidence of the real work and worth of the school. We are entirely satisfied to rest the reputation of the institution upon the statements and standings of our students.

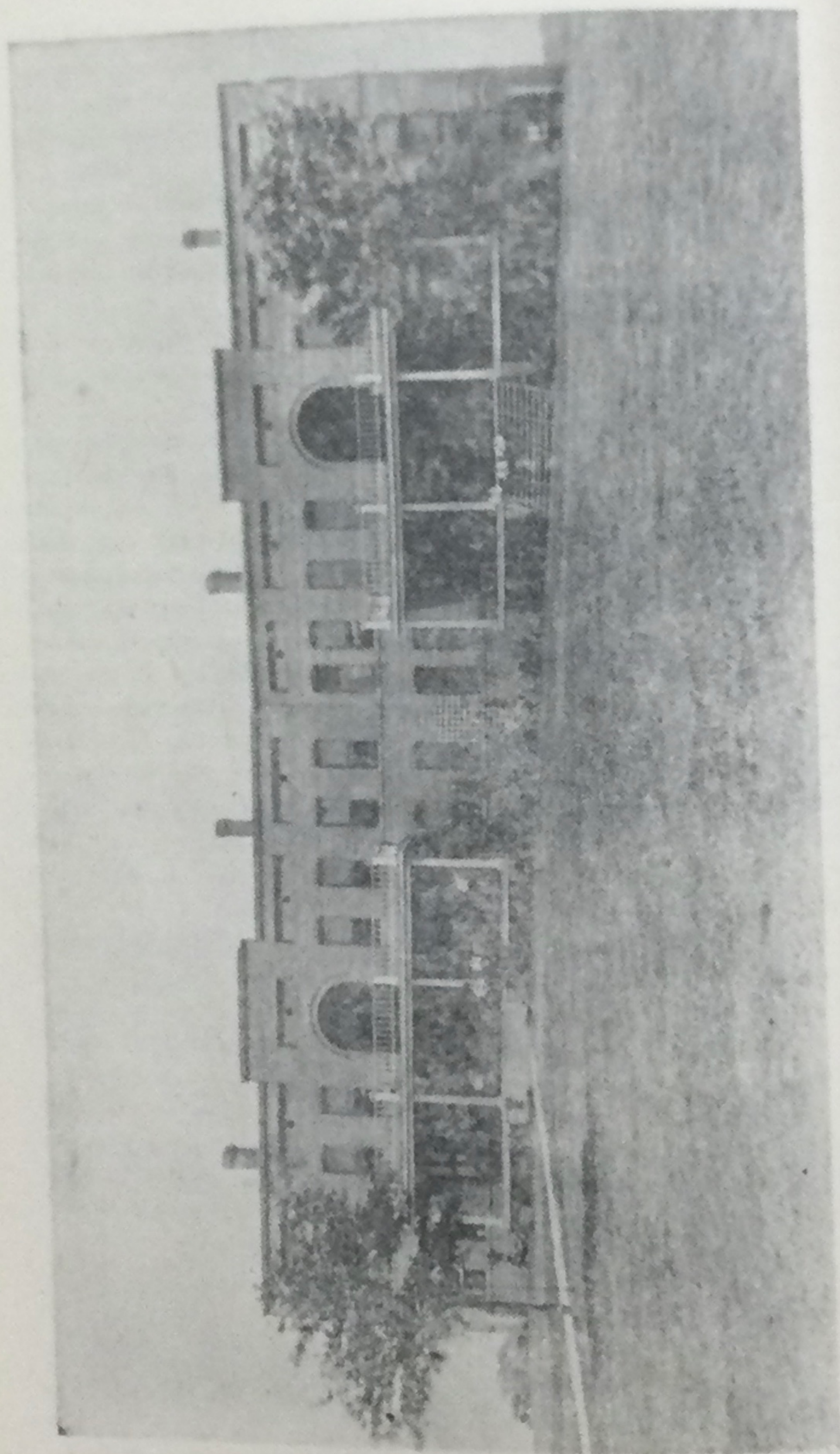
The success of the school is attributable to several causes. The teachers have devoted themselves to the welfare of the students. The trustees have pursued a wise policy in the management of the institution and the progress of the school has been made without burdening the taxpayers of the county. The supervisors of the county have given it hearty and liberal support. The entire citizenship of the county has manifested a friendly concern and co-operation without which the school could not have accomplished what it has.

The rapid development of the schools of the county has caused an urgent need for the enlargement of the sphere of usefulness of the school by the authorities. Responding to the situation, standard Freshman College work was added to the course of study. Statement of this work is found elsewhere in this announcement.

The school stands squarely upon its record of achievement as a guarantee of greater things for the future. We earnestly seek the cooperation of the citizenship of the county in our efforts to make it an institution of the greatest service to the young people of this and adjoining counties.

LOCATION

The Agricultural High School is situated in a little less than a half mile west of the depot at Goodman which is located in the eastern part of Holmes County on the Illinois Central Railway. The healthfulness of the entire section is unsurpassed. An artesian well affords a supply of pure water. The topography of the



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country insures excellent drainage. There is no local cause for sickness.

The location is ideal in every respect for such a school. While we have the conveniences of town, we enjoy all the benefits of a rural environment. There are no attractions in town to entice the students away from the campus. The citizens of the town have a commendable pride in the school. They have always extended a cordial welcome to the students—"Our boys and girls," they call them—and have seen that the town environment is favorable for the school.

BUILDING AND EQUIPMENT

There are three main buildings: the Administration Building, the Girls' Dormitory, and the Boys' Dormitory. These are brick buildings and have all modern conveniences, such as, steam heat, electric lights, sanitary closets and bath equipments. All buildings are screened throughout.

The equipment of the school in all departments is modern and adequate for the purpose for which it is intended. The agricultural, home science, and general science laboratories meet the standards required for the work. The commercial department uses two makes of standard machines, Remington and Underwood.

THE FARM

The school farm consists of 80 acres of land conveniently located which is used for growing vegetables, raising feed crops and grazing. It furnishes an effective laboratory for the teaching of Agriculture.

A modern dairy barn, with concrete floor, steel stanchions, and other appliances furnish practical work in dairying. A splendid herd of registered Jersey cattle is owned by the school. Milk from the dairy is used at the dormitory.

The hogs in the school herd are from the Scissors strain, and were procured from the James herd at Charleston.

A two-acre orchard is being grown. This, in addition to supplying work in horticulture, will furnish fruit for eating and canning.

A well-conducted poultry department is maintained. The White Leghorn from the Ferris strain furnishes the foundation stock. The incubator and brooder are used and students are given practical lessons in poultrying.

An effort is made to have the very best garden possible at all times of the year.

The activities undertaken in the conduct of the farm afford an object lesson in teaching and furnish projects for vitalizing the

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work of the class room. Every farm in Holmes County should have at least these activities in successful operation.

EXTENSION WORK

We wish the school to serve all the agricultural interests of the county and stand ready to assist any one in the county in all ways within our power. If you ask us to do something we are not prepared to do, we shall find the fellow who will be able to serve you without cost to you.

We have a leveling instrument and are prepared to terrace land, to locate ditches, and shall be glad to send capable students to any part of the county without cost to the farmers, except transportation. We shall, also, be glad to test seeds, make tests of milk showing quantity of butter fat, assist in laying out farms and making suggestions for crop rotation. We can lay out, prune and spray your orchard; vaccinate and inoculate your cattle and hogs. We can plan and assist you to install light and water plants in your homes. Call on us for any service you need; if we cannot help you, we shall find the fellow who can.

STUDENT LABOR

All the work of the school and farm is done by the students. Besides the practical work in Agriculture required by the State, students may work extra time for which they will be paid at the rate of twelve and one-half cents an hour. In extra work we put the matter on a business basis and expect an hour's work for an hour's pay. Preference will be given efficient, willing workers. This plan offers industrious fellows the opportunities to earn a part of their expenses by their own efforts. A few ambitious, hard-working students earn all their expenses each year, and usually their literary work is of the highest type.

The dignity of labor is one of the lessons we of the South need to learn and one of the most important functions of the school is to dignify manual labor and ennoble the laborer. We shall not have any one connected with the school in any way who does not enter heartily into the spirit and set a good example. An idle person will not find a congenial atmosphere here.

A number of regular jobs are open to boys and girls who wish to earn a part of their expenses. Application for these should be made to the Superintendent.

HOME SCIENCE

To make comfortable, beautiful, happy homes is woman's mission in life and her education should include systematic training

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for this important work. Home life now neglects this training and the schools should provide it. The work of this department is divided into two branches—Domestic Science, including all that pertains to food values, cooking, etc., and Domestic Art, embracing sewing and all that relates to beautifying the home.

In the Domestic Science work, besides the study of foods, their use, chemistry, etc., we take up the actual cookery of foods in a kitchen provided for the purpose. Each girl has a desk and cupboard assigned her, and she does all those things she will need to know later as a housekeeper.

Domestic Art includes the study of planning and designing a home; hand and machine sewing; designing, cutting and fitting garments; textiles, and the cost and care of clothing.

The work of both branches is planned along the most practical and economic lines.

ROOM RESERVATION

No room will be reserved until the Matriculation Fee of \$5.00 is received. Former students are given preference of their rooms provided their reservation fee is sent in before the room is assigned to another. Only two will be assigned to a room. It will be well for all expecting to enter to make reservation at once.

BOARDING DEPARTMENT

The boarding department will be under the immediate supervision of the Superintendent and his wife. It will be our purpose to give the students committed to our care the comforts and attention of a well-regulated Christian home and to make this an entirely safe place for them.

The teachers live with the students in the dormitories and supervise their work and study. This contact and association makes dormitory life one of the best features of our Agricultural High Schools.

Board is furnished the students at cost. The fare will not be the cheapest that can be provided; we do not seek popularity in this way; but will be varied, ample and wholesome. At the same time, the cost will be as low as possible for good fare.

Rooms in the dormitories are furnished with single-sized iron bedsteads, wash stands, dressers, chairs, tables. Each student will provide two pairs of sheets (single bed size), one pair of blankets or quilts, a pair of white counterpanes, one pillow and two cases, towels and toilet articles. The occupants of a room will share the cost of broom, light globe and bucket. All articles to be laundered should be marked with the full name of the owner.

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GOVERNMENT

Education means discipline—discipline of the mind and body. School government should be such as to inspire the student to the right government of himself. The greatest amount of freedom consistent with good order will be allowed in the direction of individual conduct, and privileges will be withdrawn only when abused. It shall be our purpose to instill principles of right conduct and that high regard for the rights of others, so that when our boys and girls become men and women they will be law-respecting and law-abiding citizens. The tone and character of our student body are such that we shall return the boys and girls stronger in all good things than when they came to us. If we get the right kind of material we promise to do this. We appreciate the honor system as a strong factor in the formation of good character, yet proper guidance and control will be exercised.

The school is not intended as a reformatory for refractory boys, and vicious, idle fellows whose influence is injurious to the student body, and who show no disposition to improve their opportunities will not be retained.

ENTRANCE REQUIREMENTS

Any boy or girl in good health and of good moral character, who has completed satisfactorily the work of the ninth grade is eligible for admission to our school.

All students on entering will be required to sign the following pledge: "I hereby promise on my honor that while a student of the Holmes County Agricultural High School and Junior College, not to have in my possession any kind of fire arms; not to drink or bring on the campus any form of intoxicating drink; not to engage in 'hazing' or other maltreatment of a fellow student; that I will not leave the school grounds without the permission of some member of the faculty."

COMMERCIAL COURSE

The school offers a thorough course in bookkeeping, typewriting, and stenography. Students of the third and fourth years of the high school and the Freshman College Class may take this as one of their electives and no extra charge will be made for it. Students who wish to take nothing except the Commercial Course may work the course up as rapidly as they are able. The time required to complete the course will depend altogether on the effort of the student.

School credits are given for this, as for other lines of work.

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EXPENSES

Matriculation Fee, payable to reserve room \$ 5.00

Library and Student Activities Fee, payable at opening
of school 5.00

Board per month 12.50

No tuition is charged students from Holmes County. Students from other counties will pay \$1.00 per month.

A scholastic month consists of four weeks and board is charged accordingly. Board is due and payable each month in advance and patrons are urged to make prompt remittances without waiting for notice from the office. The cost of board will not exceed \$12.50 a month.

Students from other counties will be charged a tuition fee of \$1.00 per month.

A student who fails to make his board deposit during the first five days of the month will be charged 50 cents per day until the deposit is made. Students who leave before the close of the month will be charged the same rate. No deduction in board will be made for an absence of less than two weeks, and then only when the absence is due to sickness.

LIBRARY

The library has been enlarged to meet the requirements of the proper authorities and contains books, magazines, bulletins and papers for reference work in the various departments. The reading of the students will be directed and supervised by the faculty, and each one will be encouraged to spend at least a period a day in this room.

EXAMINATIONS

Two examinations will be held during the session—one at the close of each term. Written tests will be given at the close of each six weeks.

MUSIC

A number of our students have begun the study of Music and wish to continue the subject in high school. To meet this need, we have a competent teacher who gives instruction in piano and voice. We are prepared to give full credits for this to those students who meet the requirements of the State Board. The finances of this department are independent of the school and a charge of \$4.00 per month for each subject is made by the teacher.

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EXPRESSION

Students who desire to take this most important line of work will have the benefit of a very capable instructor. A charge of \$4.00 per student per month is made by the teacher.

LITERARY SOCIETIES

Literary societies are a valuable supplement to the work of any student. There comes a time in the life of every person when he wishes to stand on his feet and express his views on public questions. Lack of training in this important work at the right time proves a serious handicap in life. The program consists of debates, music, declamations, readings, current event items, and other interesting and instructive features. Declamation contests for medals will be arranged to encourage this work. From the interest shown, we confidently expect this line of work to become one of the most helpful of our school.

IMPROVEMENTS

An addition consisting of six commodious rooms is being added to the administration building to meet the requirements of the College authorities and to care for the expansion of the school.

The dormitories have been thoroughly overhauled and greatly improved in looks and comfort. A new heating plant has been installed in the school building and the one in the girls' dormitory enlarged. New quarters for the library are provided. Complete equipment of the Science Department has been made.

ATHLETICS

Appreciating the value and importance of proper physical development, students are encouraged to engage in open air exercises and outdoor sports. After the day's work in the school room, a time is set apart for exercise and every student will be required to take some form of physical training. A director has been provided for the boys and one of the lady teachers will have charge of the training of the girls.

The campus contains a splendid athletic field. We shall have teams in all major sports, also grounds for tennis are being arranged. Students representing the school on its teams are required to do satisfactory class room work and to conform to all requirements of the State Literary and Athletic Association, of which this school is a member.

The athletic teams are in charge of the faculty and all games are arranged by the teachers. We do not allow participation in

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sports to conflict with school duties, on the other hand, we get interest, school spirit and efficiency in regular work from these exercises.

SOCIAL LIFE

Desirable social and moral atmosphere have more to do with character building than class room work. Our teachers will cooperate in their efforts to provide suitable recreation for the student body, and will take a lively interest in all those activities calculated to supply the demands of their social nature. We shall not retain the services of teachers who prefer to find their social pleasures away from the student body. Association of teachers with the pupils during their out-of-school hours is too valuable an influence for the school to neglect. Parents may rest assured that their sons and daughters will have the best attention and care in this most important phase of school life.

MONTH-END VISITS

Experience has proven that it is not best for students or teachers to visit home or elsewhere too often. Once each month is considered sufficient for regular visits. All will be expected to observe this suggestion.

RELIGIOUS TRAINING

Religious training of our young people is a necessary part of their education. There are four churches in town. Services are held in one of these each Sunday and Sunday School in all four. All students are required to attend church each Sunday. They attend the Sunday School of their choice. The boys have a Hi-Y organization which has exercises each week. The girls maintain a Girl Reserves which holds weekly services. These organizations afford a fine opportunity for training and their influence is felt in all activities. The fine, wholesome spirit of the student body is attributable largely to these agencies.

Devotional exercises are a part of the daily program. The local pastors frequently lead these. At other times, teachers and students take time about in leading. Some of the most inspiring and helpful exercises of each year are those conducted entirely by the students.

COURSE OF STUDY

The course of study for Agricultural High Schools is a state

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adopted course. There are required subjects in each year and electives which are generally vocational.

Sixteen units are required for graduation. Our graduates are admitted to all the colleges of the state without examination. To enter the work of the second year, students must bring a certificate showing that they have credits from an accredited school, or must validate the work by an entrance examination.

SECOND YEAR

	Units
English	1
Algebra 1st term	$\frac{1}{2}$
Business Arithmetic, 2nd term	$\frac{1}{2}$
Latin, Elective	1
Biology, Elective	1
Modern History	1
Agriculture	1
Home Economics	1

THIRD YEAR

	Units
English	1
Plane Geometry	1
American History	1
Education, Elective	1
French, Elective	1
Spanish, Elective	1
Bookkeeping, Elective	1
Shorthand, Elective	1
Typewriting, Elective	1
Agriculture, Elective	1
Home Economics, Elective	1
Latin, Elective	1

FOURTH YEAR

	Units
English	1
Advanced Algebra, Elective	1
Physics, Elective	1
Education, Elective	1
French, Elective	1
Spanish, Elective	1
Bookkeeping, Elective	1
Shorthand, Elective	1
Typewriting, Elective	1

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Agriculture, Elective	1
Home Science, Elective	1
Latin, Elective	1

JUNIOR COLLEGE WORK

About sixteen years ago, the educational leaders of Mississippi inaugurated two movements for the improvement of rural schools. The first was the placing of a good consolidated school in reach of every child in the country districts. This was followed by the establishment of the Agricultural High School which was to be the big consolidated school of the county to provide adequate high school training at a minimum cost to all the children in the county. Holmes County leaders, quick to realize the promise of these plans, were among the first to put these movements into operation. For the last few years the development of the consolidated schools of the county has resulted in bringing two years of high school training to the very doors of almost every child in the county. A few of the rural schools are offering three years of high school training at the home school, and, in exceptional cases, the four year course is being given. However, experience has taught that it will not be possible from a financial standpoint for every consolidated school to do twelve grades of accredited work. On this point the State Superintendent of Education says: "It is far better to have a real strong school with first class work running through to eight or ten grades rather than a weak school maintaining, with great difficulty, work through twelve grades. The completed desirable consolidated school program will result in the transportation of the children of the 11th and 12th grades from the weak districts to a strong consolidated district, the agricultural high school or town school."

The development of this program caused the Trustees of the Agricultural High School three years ago to plan for the enlarged usefulness of this school as its part in the county system. To meet the needs and development of the Consolidated schools, it is now possible for the Freshman year of College work to be added here. This step is taken after mature deliberation and at the suggestion of the State Department of Education.

Five years ago, the high schools of Mississippi graduated 1800 students; last year 5500 graduated from the high schools of the state. About one-half this number will go to college. The state colleges have been turning applicants away for the past two years.

The logical and necessary step is the Junior College, where the ever increasing number of high school graduates may get one or two years of college work near home, under high school super-

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vision, and at from one-half to one-third the cost in the four year colleges of the state.

The legislature of 1922 provided for Agricultural High Schools which met the approval of the State Department of Education to raise their course of study to Junior College grade. Realizing the relation between this school and the consolidated schools, the trustees of this institution very wisely decided to add Junior College work.

All requirements of the educational authorities of the state and colleges are being met so that full credit will be given for the work in every college of the state. Students who pass successfully the College work here will find no difficulty in entering the Junior class of any college in the State.

FRESHMAN COLLEGE WORK

COURSE OF STUDY

This course consists of standard Freshman work in accordance with the requirements named by the State Accrediting Commission for Junior Colleges, and is recommended by the Commission for acceptance by all the colleges of the State. The requirements for entrance are the same as at the A-1 colleges, which is fifteen units from an approved four year high school, or upon passage of the college entrance examination.

ENGLISH

A review of the English Grammar; study of literary forms; Composition, themes and spoken English throughout the year.

First Semester—Exposition; Argument; Themes; Individual conferences.

Second Semester—Narration; Description; Intensive study of the short-story technique, study of illustrative stories and the writing of short-stories; Themes.

Texts—English Composition in Theory and Practice, Canby and others. Three periods weekly. Three sessional hours credit.

HISTORY

While an approved text is used, a large part of the work consists of collateral reading and special reports. The aim is not only to give as wide information as possible, but to develop a broad point of view, independence of judgment, and a socialized attitude on the part of the student, through a study of the social and economic, as well as political, phases of history. The course is designed to furnish a background for the better understanding of the

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present. This is accomplished by a study of the practical institutions of the Middle Ages—of the Reformation, the Renaissance, the development of democracy, industrialism, and imperialism, culminating in the world conflict of 1914.

First Semester, Text—Hayes' Political and Social History of Modern Europe—Vol. I.

Second Semester, Text—Schapiro's Modern and Contemporary European History.

Three hours a week, two semesters. Three sessional hours credit.

MATHEMATICS

(a) College Algebra. A rapid review of the fundamentals of Algebra, followed by the study of such subjects as the theory of equations, progressions, permutations and combinations, binomial theorem, determinants, logarithms, and theory of quadratic equations.

(b) Solid Geometry. Wells and Hart's Solid Geometry.

(c) Plane Trigonometry. Wentworth's Plane Trigonometry.

Five periods weekly. Five sessional hours credit.

POLITICAL SCIENCE

This course consists of a comprehensive survey of the principles and practices of American Government as exemplified in the nation, state, and in the several divisions of local administration.

Text—Monro's Government of the United States.

Two hours per week. Two sessional hours credit.

MODERN LANGUAGES

French and Spanish. The course includes a thorough study of the principles of grammar, reading, pronunciation and composition.

Three hours a week, two semesters. Three sessional hours credit in each subject.

HOME ECONOMICS

The purpose of the course in Home Economics is threefold:

(1) To give the young women an intelligent appreciation of the occupation of home-making, and to broaden their outlook on life through consideration of the social and economic factors which govern the home. (2) To cultivate their aesthetic taste in the selection of clothing and in the decoration of the home. (3) To develop the ability to apply the various processes taught in the

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The Home Economics laboratories are adequately fitted with the equipment necessary for good work.

Foods and Cookery. The work of the first semester includes a study of the general principles involved in cooking the more common foods, and the application of the principles to the preparation of simple meals. These meals are planned from the standpoint of composition, nutrition, and relative cost of the foods served. Attention is given to the selection and marketing of food. Thrift is taught through practice in conservation of food, selection and preparation of food, and to develop this same ability in the construction and care of clothing and in the efficient management of the home.

Clothing and Textiles. The course for the second semester comprehends a study of the sewing machine and its attachments, and of the use of commercial patterns. Special attention is given to the purchasing and care of clothing, and to the development of good taste in the choice and wearing of clothes. The laboratory work consists of practical problems in the making of all kinds of garments for personal use.

One one-hour lecture period and two two-hour laboratory periods a week, each semester. Three sessional hours credit.

BUSINESS DEPARTMENT

This department offers thorough training to young people who wish to prepare themselves for positions as private secretaries, stenographers, bookkeepers, or similar vocations. The subjects of English grammar, paragraphing, composition and spelling are so closely correlated with business efficiency, that each student is given necessary work in these studies.

Adequate training in several departments of business is comprehended by the Secretarial and Commercial Courses. The Secretarial course trains for originality applied to composition and organization, as well as efficiency in note-taking and accuracy in transcribing copy. The Commercial course offers intensive training in the theory and practice of accounts, a foundation to the principles of commercial law, and drills in rapid calculation. To students who hold an accredited high school diploma, the completion of either the Commercial or Secretarial course leads to a certificate of proficiency. Students may also win awards from the Underwood and Remington Companies in Typewriting and a certificate from the Gregg Publishing Company in Shorthand.

Students may take either the Secretarial or Commercial course in connection with their academic work. Progress in the business subjects is largely a matter of individual effort. The time re-

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quired to complete a subject depends upon the effort and application of the student.

I. SECRETARIAL COURSE.

1. Shorthand—First Semester: A study of the principles of phonography. Supplementary exercises in reading and dictation from Gregg Speed Studies.

Text: Gregg Shorthand Manual.

Five periods a week, two semesters.

Second Semester: A review of the manual with advanced dictation practice from papers and magazines and current business forms. The rate of speed required in shorthand is one hundred words a minute.

2. Typewriting. This department is equipped with Underwood and Remington machines of the latest models. Practice is given in drill work, letter writing, tabulating, and copy work. A speed of sixty words a minute over a period of fifteen minutes is required.

Text: Ross' Touch Typewriting.

Five periods a week, two semesters.

3. Business Correspondence.

Text: Loomis Letter Writing, with exercises for practice and punctuation, capitalization and correct English.

Two periods a week; one semester.

4. Commercial Spelling.

Half hour a day; one semester.

II. COMMERCIAL COURSE.

1. Bookkeeping.

Text: Revised Edition of Twentieth Century Bookkeeping, parts I and II. (Double Entry.)

Five periods a week, two semesters.

2. Commercial Law. Commercial law requires a study of such subjects as Contracts, Sales of Personal Property, Negotiable Instruments, Corporations, Partnerships, Deeds, etc. The study is intended to teach the student to conduct business affairs intelligently.

Text: Williams and Jester's Commercial Law.

Five periods a week, one semester.

3. Rapid calculation. Drills in written and oral calculations are given including short methods of reaching quick and accurate results.

Three periods a week, one semester.
